Relevant ECML resources

http://www.snagfilms.com/films/title/immersion

ECML PROGRAMME 2016-2019

Languages at the heart of learning

EUROPEAN CENTRE FOR
MODERN LANGUAGES

E C M L
C E L V

CENTRE EUROPEEN POUR
LES LANGUES VIVANTES

COUNCIL OF EUROPE

CONSEIL DE L'EUROPE

PEPELINO: European portfolio for pre-primary educators

Knowledge, attitudes and skills

ADOPTING APPROPRIATE BEHAVIOUR

I   Analysing and adapting how to talk to children.

II Responding positively to linguistic and cultural diversity.

CREATING A FAVOURABLE LEARNING ENVIRONMENT FOR CHILDREN

III Taking account of the way in which young children acquire languages.

IV Organising activities on the theme of languages and diversity.

OBSERVING AND SUPPORTING EACH CHILD'S DEVELOPMENT

V   Taking children's individual needs into account.

VI Supporting the linguistic development of children with other first languages.

COOPERATION

VII   Cooperating with the children's families.

VIII Working as a team.

pepelino

Supporting the linguistic development of children with other first languages.

1. I can take account of the specific situation of children with other first languages in order to identify their individual abilities and needs.

2. I can take account in the support that I give these children of their particular linguistic or cultural competences and knowledge.

3. I can help children to build on their first language in order to make progress in acquiring the language used for exchanges within the group.

4. I can encourage exchanges between children with different levels of proficiency in the language being used.

5. I can react appropriately to verbal or non-verbal behaviour that may stem from different cultural traditions.

6. I can also…

pepelino

Maledive

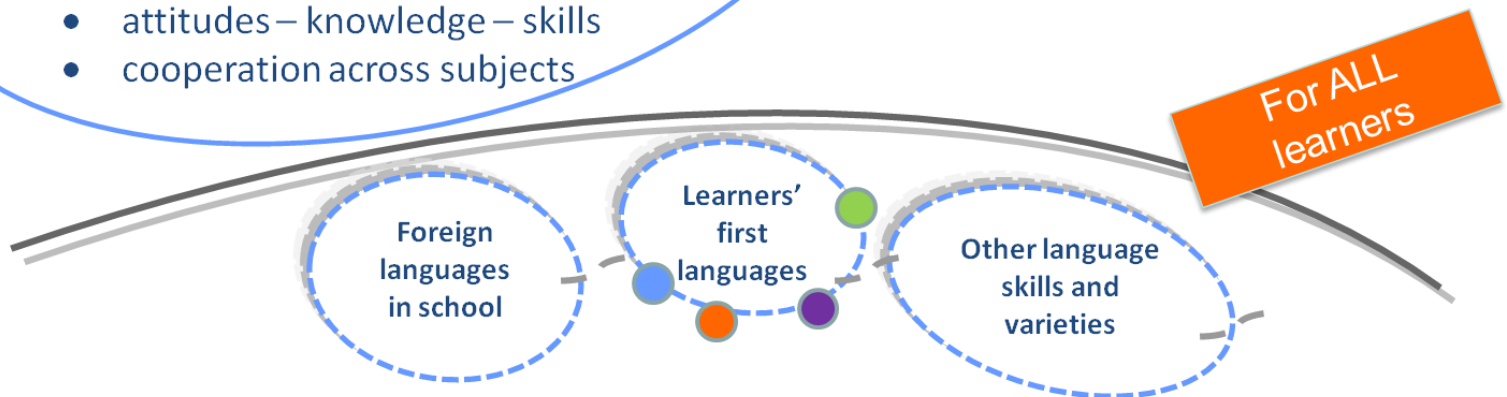**Teaching the language of schooling in multilingual classes**

Online study modules for pre-/in-service teacher education
Individual – Society – School (whole school approach):
- changing the mindset
- attitudes – knowledge – skills
- cooperation across subjects

Examples of good practice
- learner profiles
- experiences from pilot projects
- teaching interventions

For ALL learners

Foreign languages in school

Learners' first languages

Other language skills and varieties

Linguistic diversity as a resource & potential

"Maledive" builds on "Marille: majority language in multilingual settings"

A handbook on how to foster and support plurilingualism in majority language classrooms, including,practical classroom activities and reflective questions for teachers, teacher educators and head teachers.

Project website: classroom videos

FREPA components

ECML training and consultancy

Countries and languages

Descriptors for plurilingual and intercultural competences

FREPA

Key ideas

Documents

http://carap.ecml.at/

Teacher training

Teaching and learning materials

FREPA

CARAP/FREPA

A framework of reference for pluralistic approaches

EUROPEAN CENTRE FOR MODERN LANGUAGES

FREPA in Europe… and beyond

To facilitate the dissemination of pluralistic approaches and of FREPA, specific country pages, in the language(s) of the country, have been developed with the support of many national educational authorities. Each page offers a presentation of these pluralistic approaches and of FREPA, as well as an analysis of the relevance of pluralistic approaches for each context, contacts, announcements or reports of events, and also the links to publications. Translations, partial or complete, of FREPA descriptors, and of certain documents are available in many languages, sometimes non-European languages.

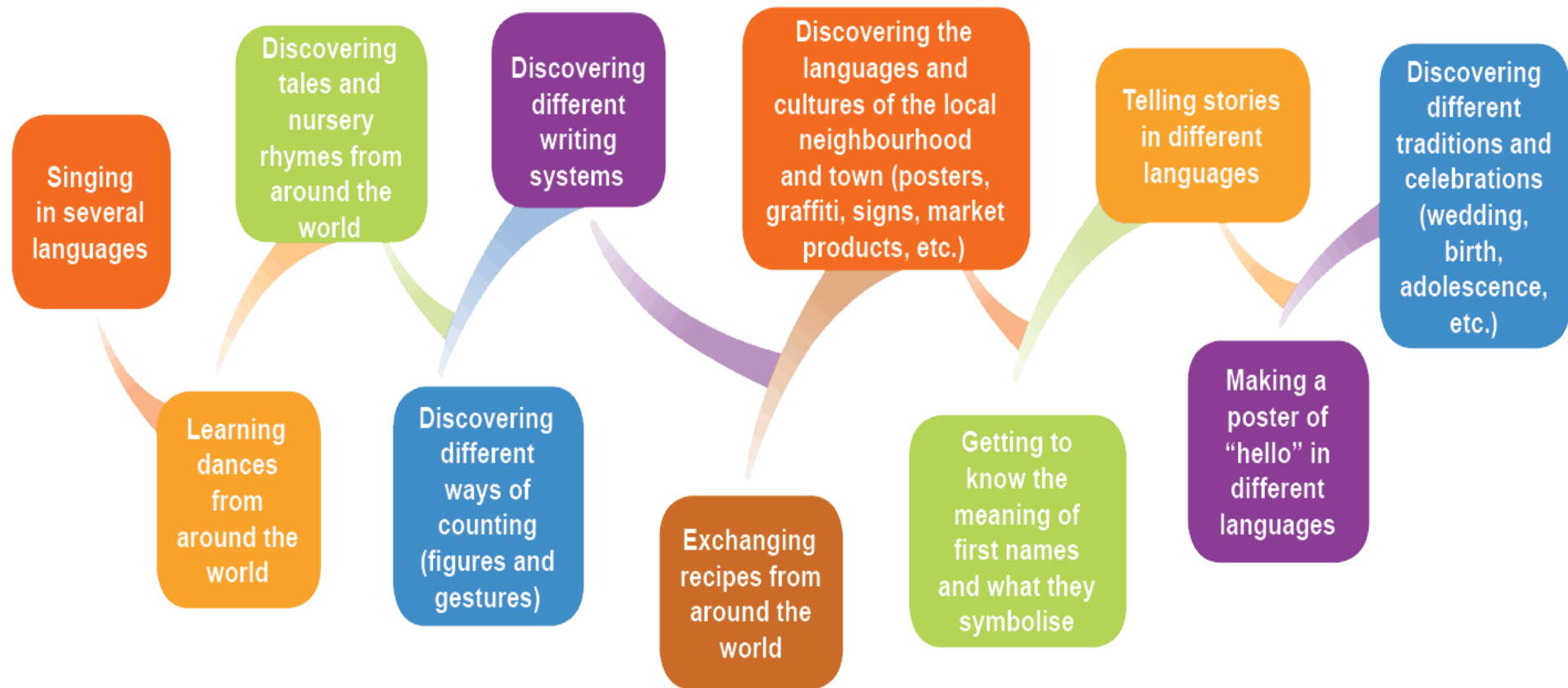| Albania	Andorra	Armenia	Austria	Canada	Croatia
Czech Republic	Denmark	Estonia	Finland	France	Germany
Iceland	Italy	Latvia	Lithuania	Malta	Montenegro
The	Poland	Romania	Slovenia		

Latest news

BABYLONIA

The issue 2/15 of this journal (coordinated by B. Gerber and J-F de Pietro, FREPA team members) is devoted to *Pluralistic approaches to languages and cultures*– see http://babylonia.ch/

INTERNATIONAL COLLOQUIUM IN RABAT, MAY 2-3 2016

Multilingualism: Curricular Perspectives
Arabic   English   French - Call for papers extended until January 31st.

Parents and teachers: working together for plurilingual and intercultural education

Singing in several languages

Learning dances from around the world

Discovering tales and nursery rhymes from around the world

Discovering different writing systems

Discovering different ways of counting (figures and gestures)

Exchanging recipes from around the world

Discovering the languages and cultures of the local neighbourhood and town (posters, graffiti, signs, market products, etc.)

Getting to know the meaning of first names and what they symbolise

Telling stories in different languages

Making a poster of "hello" in different languages

Discovering different traditions and celebrations (wedding, birth, adolescence, etc.)

http://parents.ecml.at/

Collaborative community approach to migrant education

Learn about it

Creating an inclusive learning environment

Try it

How to create an inclusive learning environment

Explore it

Learn more about creating inclusive learning environment

"Kasserian ingera" ~ How are the children?

- **Creating an inclusive learning environment**
- **Identifying issues and ways forward**
- **Challenging our own attitudes**
- **Opening the classroom to the community**
- **Working together towards literacy**
- **Making space for learners' languages**
- **Creating multilingual resources**

Towards whole-school language curricula

Different types of projects :

- **as part of everyday school life**

- **as an integral part of the curriculum**

- **as optional subjects**

- **as specific cooperation between 2/3 languages – having a common grammar**

- **as an interdisciplinary module**

Eight detailed case-studies from Austria, Germany, France and Italy

ECML training and consultancy for member states

Targeted, tailored support to address national challenges

- Supporting Multilingual Classrooms*
- Plurilingual education
- Testing and Assessment (RELANG)*
- Quality education in Romani
- Quality assurance in language and citizenship courses

- Language teacher education
- Content and Language Integrated Learning
- Use of ICT in support of language teaching and learning
- Plurilingual and intercultural learning through mobility
- Using the European Language Portfolio

* in cooperation with the European Commission

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Supporting multilingual classrooms

- **Flexible modules:**

  - **Supporting all language teachers in multilingual classrooms**
  - **Supporting all teachers with language development across the curriculum**
  - **Developing a whole-school approach to valuing and supporting linguistic and cultural diversity**

- **Key features:**

  - **Starting point: the participants and their particular needs but also their expertise**
  - **Draws on a range of ECML resources**
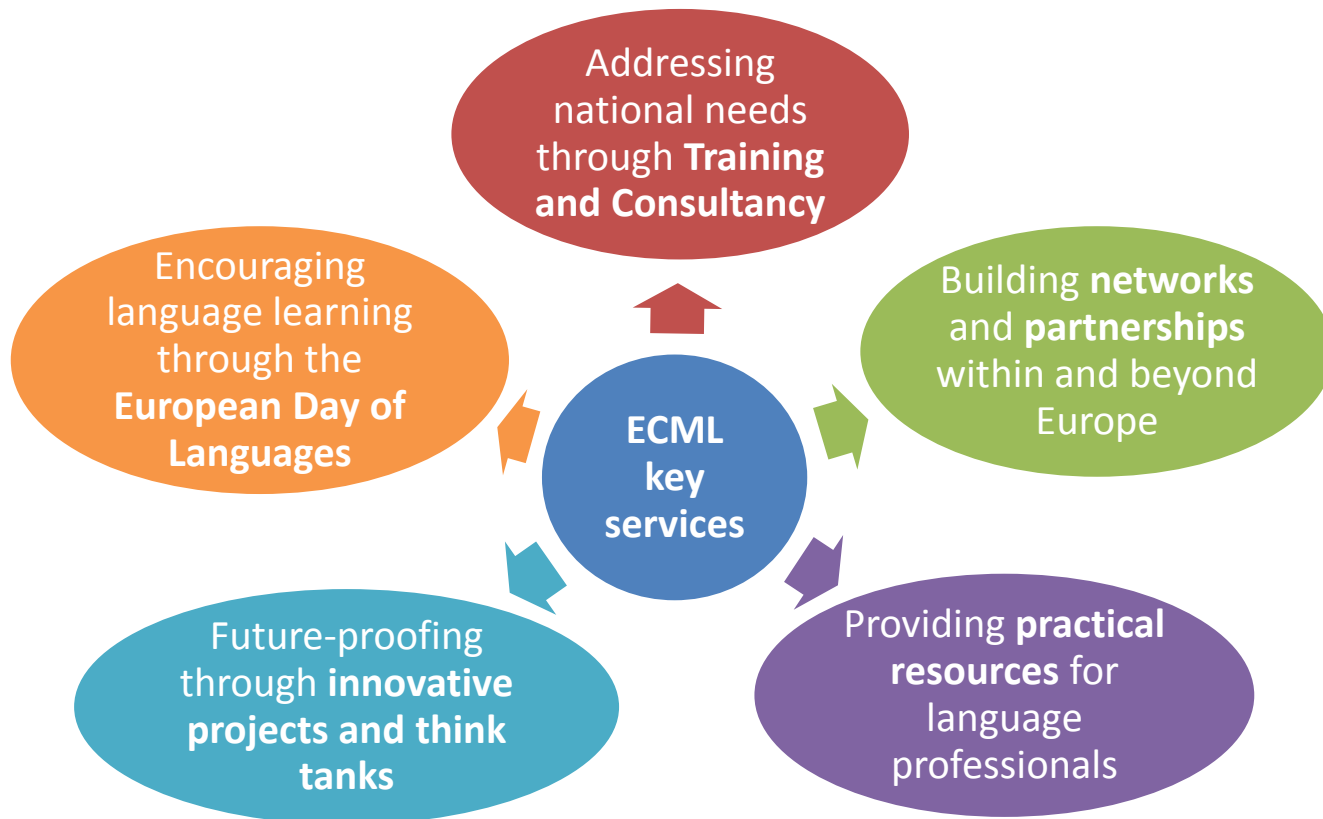 - **2015-16: 7 workshops; 2016-17: 9 workshops**

ECML: a unique centre for language education

http://www.ecml.at/

Addressing national needs through **Training and Consultancy**

Encouraging language learning through the **European Day of Languages**

Building **networks** and **partnerships** within and beyond Europe

ECML key services

Future-proofing through **innovative projects and think tanks**

Providing **practical resources** for language professionals

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